

## MASTERY CHARTER SCHOOL AT **SHOEMAKER**

### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

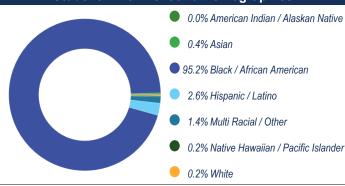
School Code | 3383 Sector | Charter Network | Charters Principal Name | Meaghann Lawson Address | 5301 Media St

Phone I 267-296-7111 Website I masterycharter.org/secondaryschools/shoemaker-campus

Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide With Criteria Turnaround Model I N/A Receives K8 Report | Yes

Oct 1 Enrollment | 504

### **Student Enrollment and Demographics**



528

Total Number of Students Served for 10+ Davs Over the Year

0.8%

% English Learners

29.6%

% Students with IEPs

91.9%

% Economically Disadvantaged

#### **Student Attendance**

43.9%

% Students Attending at Least 95% of Instructional Days

69.1%

% Students Attending at Least 90% of Instructional Days

### **Score Level**

## Level 5

## **Performance**

At or Above Target in 1 out of 5 Eligible Metrics 20.0 %

## **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 17.2 %

-14.5 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 5 | % of 12th Grade Career and Technical **Education (CTE) Students Meeting Industry Standards** 

## Data Unavailable

### Insufficient Data

American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

for Score

**Improvement** 

Level

#### **Asian**

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Hispanic / Latino**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Multi Racial / Other

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Native Hawaiian / Pacific Islander

**Insufficient Data** for Score

**Insufficient Data** for Score

#### White

**Insufficient Data** for Score

**Insufficient Data** for Score

### **English Learners**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Students with IEPs

**Insufficient Data** for Score

**Insufficient Data** for Score

### **Economically Disadvantaged**

**Insufficient Data** for Score

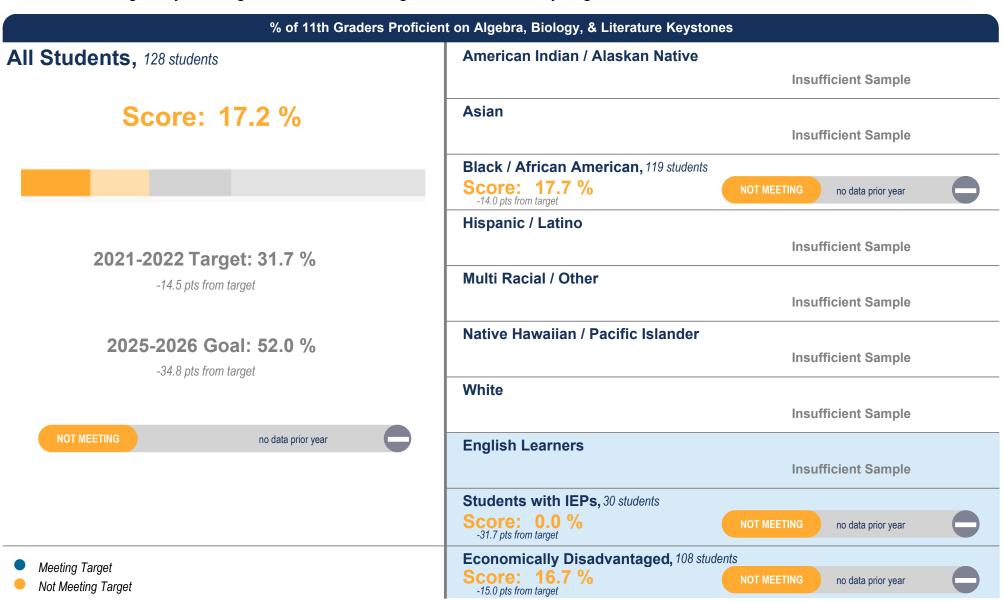
**Insufficient Data** for Score

Meeting Target Not Meeting Target

**Goal 4 - Keystone Proficiency** 

School Code | 3383 School Name | Mastery Charter School at Shoemaker

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.



Goal 5 - Career and Technical Education

**Graduation and College Readiness** 

School Code | 3383 School Name | Mastery Charter School at Shoemaker

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

## **All Students**

### Data Unavailable

#### AP, IB, or Dual Enrollment Course Metrics

13.6 %

% of Students Meeting

Standard on AP Exam. on

IB Exam. or in Dual

Enrollment Course by End

of 12th Grade

% of Students Participating in but Not

Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

12.7 %

73.7 %

% of Students Not Participating in AP Exam, IB Exam. or Dual Enrollment Course by the End of 12th Grade

### Other Key Metrics

92.5 %

56.8 %

81.4 %

Ninth-Grade On-Track Rate

First-Fall Matriculation

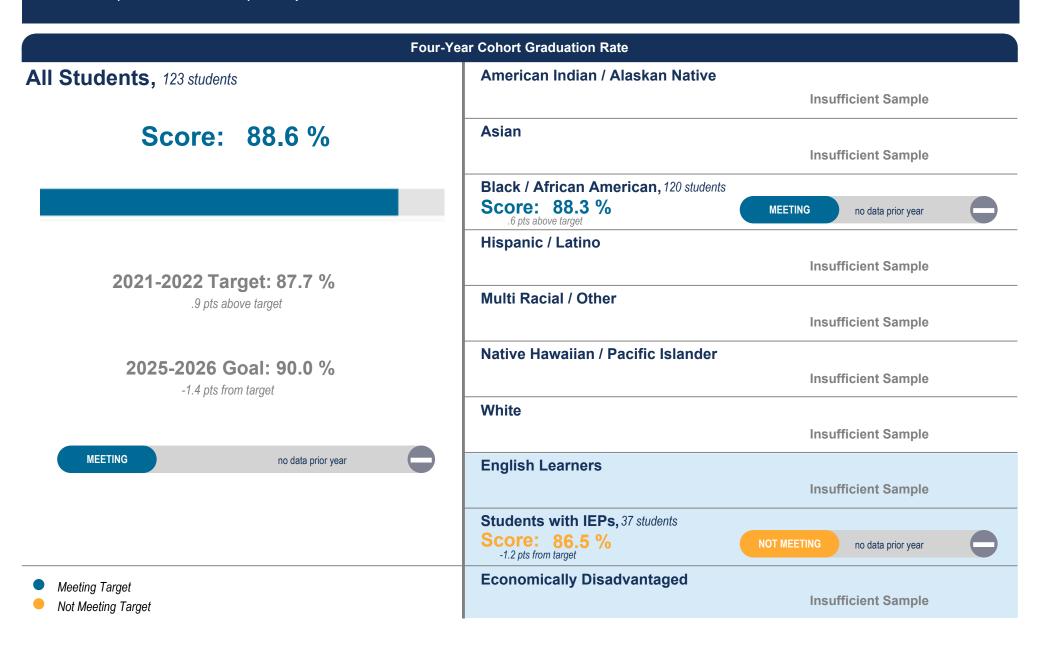
% of Students Completing the FAFSA by End of 12th Grade



Not Meeting Target

**Graduation and College Readiness** 

School Code | 3383 School Name | Mastery Charter School at Shoemaker



**Graduation and College Readiness** 

School Code | 3383 School Name | Mastery Charter School at Shoemaker

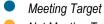
Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate		
All Students 9 out of 123 students Score: 7.3%		All Students 5 out of 123 students Score: 4.1%		
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American 9 out of 120 students	Score: 7.5%	Black / African American 5 out of 120 students	Score: 4.2%	
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs 2 out of 37 students	Score: 5.4%	Students with IEPs 3 out of 37 students	Score: 8.1%	
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample	

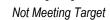
**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3383 School Name | Mastery Charter School at Shoemaker

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Insufficient Sample  Student Rating Parent Rating Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating





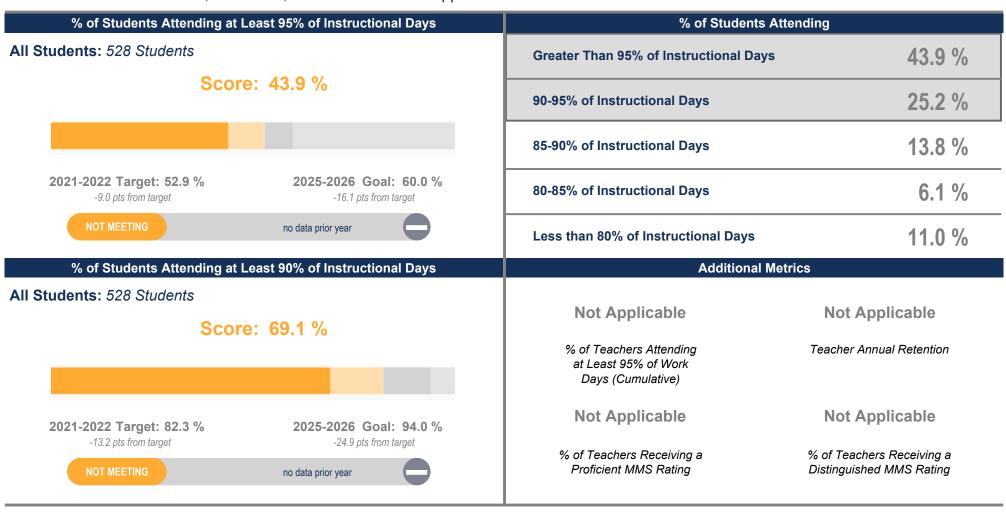


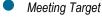
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3383 School Name | Mastery Charter School at Shoemaker

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3383 School Name | Mastery Charter School at Shoemaker

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities **School Relationship Score** % of Students Participating in Co-Curricular / Athletics **Insufficient Sample** Activities **Data Unavailable Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 3383 School Name | Mastery Charter School at Shoemaker

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Disproportio	nality	% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 528		
All Students						
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	79.4 %		
Asian	0.4 %	(2)	0.0 %			
Black / African American	95.2 %	(480)	97.0 %	<b>2021-2022 Target</b> -15.6 pts from targ		<b>2026 Goal: 95.0 %</b> -15.6 pts from target
Hispanic / Latino	2.6 %	(13)	2.4 %	NOT MEETING	no data	prior year
Multi Racial / Other	1.4 %	(7)	0.6 %	INOT MEETING	110 data	рны уеаг
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	Disproportiona	ality in AP, IB, and Dual E	nrollment Courses
White	0.2 %	(1)	0.0 %	- All Students	Black / African American	Hispanic / Latino
English Learners	0.8 %	(4)	1.2 %	43.2 %	43.5 %	Insufficient Sample
Students with IEPs	29.6 %	(149)	31.5 %			
Economically Disadvantaged	91.9 %	(463)	95.2 %	<ul><li>Meeting Target</li><li>Not Meeting Tar</li></ul>	get	